



## Heartlinks Highlights Video

[Watch Video](#)

### MTP Heartlinks Highlights Video

PBS4L Positive Behaviour Support for Learning launch at MTP! On Friday 20th March our school will officially launch the PBS4L framework at Mother Teresa Primary to coincide with Harmony Day. The video this week looks at what this means for your child at MTP.

### Harmony Day and launch of PBS4L (Positive Behaviour Support for Learning) Friday 20th March - a touch of orange!

On Friday 20th March our school will be celebrating both Harmony Day and the launch of our PBS4L program. On this day students are invited to wear mufti (casual clothes) with a splash of orange e.g. a ribbon to signify the colour of unity and harmony on Harmony Day.

At 9am all families are invited to join us for our liturgy to mark Harmony Day and also to officially launch the PBS4L framework at MTP. March 21st is Australia's Harmony Day, [\(but we will celebrate on the 20th March\)](#) which celebrates the country's cultural diversity. It coincides with the United Nations' International Day for the Elimination of Racial Discrimination. The theme for Harmony Day is "Everyone Belongs" which compliments our PBS4L framework where we care for ourselves, others and the environment.

### Sibling Duty

At Mother Teresa Primary, we offer a duty, called "sibling duty" for students at Mother Teresa Primary who have older siblings at Catherine McAuley High School or Parramatta Marist High. At 2.45pm the Mother Teresa siblings students wait in the area outside the school office, in the shade, and are offered a variety of books to read quietly and are supervised by a teacher. When it is closer to the time that the older siblings are dismissed from their High Schools, around 3.10pm, we escort the siblings out to the bus shelter area, where they are collected by their older brothers and sisters. If you have children at Mother Teresa and also one of the High Schools, it would be helpful if you waited to collect all the children at 3.15pm onwards, rather than having to pick up the MTP students at 2.45pm and wait for the High Schools to be dismissed. Many thanks for your consideration.



### Parent University - Term 1 - Religious Education - Tuesday 17th March 7pm

Each term at MTP, we run parent workshops or 'Parent University' which is an opportunity for our teachers to share the learning goals and information about our approach to teaching and learning. This term on [Tuesday 17th March at 7pm](#), we are very excited to be working with the other schools in the Westmead Catholic Community for a parent workshop with a Religious Education focus on the new RE curriculum in the Parramatta Diocese. The workshop will be run by theologian Dr Anthony Maher. More details about this event will be provided closer to the date.



### Looking forward to seeing you at our workshop - Dr Justin Coulson - Visit to MTP Tuesday 24th March - Parent only Workshop 7pm at the Morley Centre Parramatta

On [Tuesday 24th March](#) Dr Justin Coulson will be working with the students in Years 5-6 during the day and the parents and carers of our community at 7pm. These workshops aim to provide insights and strategies on positive ways to help your child behave. This is a fantastic opportunity for [all parents and carers K-6](#) to be a part of this informative and interactive workshop. Please feel free to invite along interested family and friends. The parent information workshop will be held in the Morley Centre.

6th March 2020



*"The less we have, the more we give.  
Seems absurd, but it's the logic of love."*

St Teresa of Kolkata

### Important Dates:

- **Tuesday, 17th March**  
Parent Information Evening—  
Religious Education—7:00pm
- **Friday, 20th March**  
Harmony Day  
Mufti Day—a touch of Orange
- **Tuesday, 24th March**  
Dr Justin Coulson Parent  
Workshop—7:00pm
- **Friday, 27th March**  
Pupil Free Day—no students
- **Wednesday, 1st April**  
Celebration of Learning  
4:30pm—6:00pm



### Welcomeasy

"In purchasing your child's tuckshop order online through Welcomeasy, you are contracting directly with the supplier. You are responsible for checking that the ingredients of what you order are not incompatible with your child's sensitivities or health issues. Please ensure you check the disclaimers in the supplier's website. If in doubt you should contact the supplier."

## Catholic Schools Week and Open School sessions - Applications MTP, Marist and McAuley 2021

The 1st to the 7th of March marks Catholic Schools Week. Our school is currently accepting enrolments for Kindergarten 2021. Yesterday we had the great pleasure of welcoming prospective families to two different open sessions of our school and it was great to be able to share the Mother Teresa Primary story with others in the community. A reminder that any Year 6 MTP student wishing to enrol in either Catherine McAuley High School or Parramatta Marist High School for Year 7 in 2021 can now apply. Please note that no late applications will be accepted by the High Schools, this includes MTP siblings of students already enrolled in the High Schools. **The High School applications close on the 27th March.**

## Well Done Zoe! Summer Reading Challenge

Last week we presented all students who participated in the Executive Director's Summer Reading Challenge with certificates at our Monday morning assembly. Special congratulations to Zoe from Year 2 who was awarded the runner's up prize for the challenge and received a gift voucher as well as a certificate. We are very proud of all of our students who participated in the challenge but also proud of all of the great readers we have at MTP!



## Grade Coordinators 2020 MTP

As indicated in our previous newsletters, each stage has a relevant Stage Coordinator who may also be able to assist you with any inquiries this year.

**Kindergarten Coordinator** - Mrs Katherine Stennett

**Stage 1 Coordinator (Years 1 and 2)** - Mrs Maree Grainger

**Stage 2 Coordinator (Years 3 and 4)** - Mr Owen Wallis

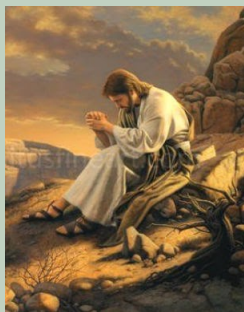
**Stage 3 Coordinator (Years 5 and 6)** - Mrs Maria Boyd

## MTP Staff Development Day - Friday 27th March - Pupil Free Day

Each year, schools in NSW are allocated 6 Professional Development Days across the year. Most schools use some of their days at the beginning and end of each year as we did with our Mathematical Assessment Interviews last week. On **Friday 27th of March** our teaching staff will be attending the MANSW (Mathematical Association of NSW) Conference as this aligns with one of our major goals in Mathematics this year at MTP. A Staff Development Day (SDD) is a pupil free day, this means students do not attend school on this day. COSHC (Catholic Out of School Hours Care) will operate on this day and more information is now available from the COSHC manager for parents about this optional service.

## Defibrillator available in the MTP School Office

Last year, our staff received training in the use of a defibrillator. Our school has a defibrillator and in the event that one is required, it is kept in our school administration office. All CEDP (Catholic Education Diocese of Parramatta) schools now have a defibrillator.



## TEMPTATIONS of the HEART

Sundays Gospel spoke of Jesus temptations in the wilderness. His experiences mirror that of the chosen people with Moses. Where they failed, Jesus triumphed. They were so worried about their own comfort and immediate needs, they forgot the miracle of freedom and the promise they had been given by God. Their first response towards God was about calling on Him to prove his love, rather than one of awe and worship, praise and thanks. How often do we see God as our supplier, fixer, supporter, rather than the God of the universe, who deserves our praise and adoration. When we see ourselves as here to serve God, rather than God there to serve us, our faith can give us all we need to live life to the full, and reach our full potential. Maria Boyd REC

## JESUIT REFUGEE CENTRE:

This Lent show your love through sending in items of food for families desperate to feed themselves.

- This week, we ask for TUNA in oil.
- Next Week: Cooking Oil

These families can't do it without our love in action. Make LENT count - GIVE from the HEART.

## Important Dates:

- Parent Information Evening - Religious Education - Tuesday 17th March 7pm - Morley Centre
- **HARMONY DAY** - Friday 20th March 9am Liturgy (all welcome) **Wear a touch of orange with casual clothes** - launch of PBS4L at MTP
- Parent Workshop with Dr Justin Coulson - Tuesday 24th March 7pm (all parents and friends welcome) - Morley Centre
- Staff Development Day (Student Free Day) Friday 27th March
- Last day of Term 1 - Thursday 9th April (Holy Thursday)

## WHS - Safety for all at Mother Teresa Primary

- Please do not line up across the pedestrian crossing or on the red zone when waiting to drop off your children in the morning or when picking them up in the afternoon.
- **Please do** hold your child's hand when walking across the road and until they enter the vehicle when your car is parked safely in the visitor car park.



Dr JUSTIN  
COULSON *presents*



**POSITIVE WAYS**

**TO HELP CHILDREN BEHAVE**



Mother Teresa Primary  
*creative minds - gentle hearts*

**TUESDAY 24<sup>TH</sup> MARCH 2020**

**7.00—9.00pm**

**Mother Teresa Primary School,  
2A Darcy Road Westmead**

✉ [info@justincoulson.com](mailto:info@justincoulson.com) [f /happyfamilies.au](https://www.facebook.com/happyfamilies.au) [t @JustinCoulson](https://twitter.com/JustinCoulson) [i @DrJustinCoulson](https://www.instagram.com/DrJustinCoulson)

Parent Representative Council meeting

St John Paul II College Nirimba College Hall, Quackers Hill  
Monday 2 March

Meeting opened at 7:10 by Wayne Davie (president of PRC) who then proceeded to his President's report

Jane Armstrong (Principal Master of Mental Health Australia First Aid) was introduced at 7:45 pm

Jane spoke about the concept of **initially** treating mental health issues (mild to severe) using the same steps that a respondent (with First Aid qualifications) would take to assist a patient in a physical First Aid situation. For example following the rules of DRABCD in a resuscitation scenario allows for people to follow these rules which would ensure the safety of the respondent as well as the patient e.g. the first step is DANGER to self before assistance.

From this opening statement Jane then explained that there should not be any stigmatism associated with mental health (Note that the word issues was NOT used – just mental health to focus on the positivity of health and that it is not an issue but rather can be treatable) as there are no such judgement that are made with any person with physical ailments. Therefore, physical and mental health are just as important and are interdependent on each other. Often comments like “get over it” or “this is just a phase” are not helpful in any way when assisting any person.

So Mental Health First Aid is about assisting and providing support until the crisis is resolved. It is not about giving advice, diagnosing or counselling or treatment (that is left to support professionals and agencies).

Jane then shared with us up to date statistics in regards to the population with mental health, the alarming increase when comparing the percentages was for that the age bracket of 14 - 24 year old males and females. She also warned that the age is getting younger and that the mean age for clinical anxiety (which could deal to clinical depression if not treated) was now in the 10 – 14 age brackets.

Lastly, she took us through the step of Mental Health First Aid which involves firstly knowing your young people (parents and teachers) and observing and picking up any signs of irritation – both verbal and non-verbal, change in appearance or body weight fluctuation, social isolation, any fear or stress with uncomfortable situations ...etc

Secondly, it is about teaching self-regulation by educating our youngster to pick up on signs when things are not going well and to discuss ways of managing these situations. Skills such as relaxation activities like mindful drawing, going for a walk, slow breathing, listening to music or whatever works for any individual.

We as adults need to also model self-regulation as well in front of our youngsters – how we tackled hurdles in our lives affect our children and how they tackle their difficulties. Try to keep calm and not raise your voice.

Lastly, always listen and validate what a young person with mental health is going through and if the signs are persistent than, more professional interventions and or treatment need to be introduced, remembering that as a mental health first aider you are there to follow the rules of initial assistance.

Jane Armstrong presentation concluded at 8:40 and the whole meeting finished at 9 pm after a Q and A session.





Dear Parents / Carers,

**Re: New Curriculum in Religious Education Parent Information and Workshop Evening**

As you are aware, Catholic Education Diocese of Parramatta will implement a new curriculum in Religious Education for students in PreSchool to Year 12. The implementation will begin in 2019 in pilot schools, including Mother Teresa Primary and by 2021 in other diocesan schools.

We would like to invite you to a parent workshop to explain and explore the new curriculum in Religious Education. **Professor Anthony Maher**, a contemporary theologian who has had significant input into the development of the new curriculum, will facilitate the workshop. This information evening is open to all the schools in the Westmead Catholic Community, and other CEDP schools.

**When:** Tuesday, 17 March, 2020

6.30 - 8.00 pm

**Where:** Morley Centre - Westmead Catholic Community

2 Darcy Rd, Westmead

Entry via Gate 3, Darcy Rd

**RSVP:** Please RSVP on the attached [link](#). RSVP by Thursday, 12 March, 2020.

The curriculum has been developed over a period of three years, and has invited contributions from students, families, teachers and the church. It is a very exciting time of renewal for us we prepare to implement this new curriculum into our classrooms.

Our children live in a rapidly changing and confusing new world. Through digital platforms many are overwhelmed and experience confusion, isolation and even fear. The new curriculum seeks to respond to this *real* life experience of our young people. It acknowledges their joys, fears, challenges and hopes for the future. Inspired by the teachings of Jesus, the purpose of the new curriculum is to enhance Catholic identity, belonging and human flourishing. To implement the curriculum we are asked to journey together to make *real* faith connections between the home, school and parish.

The structure of the parent evening will reflect the inquiry pedagogy being used to teach the new curriculum in our classrooms, whereby your questions and responses will be facilitated in light of the call from Pope Francis to the synodal church to bring to life, to 'ignite', our faith. The new curriculum intends to do this for the young people in our schools as they grow into adulthood.

We look forward to seeing you on this important evening. Please ensure you [RSVP](#) by 12 March, 2020.

Warm regards,

Mrs Elizabeth Devlin  
Principal  
Mother Teresa Primary School  
Westmead Catholic Community

## **PBS4L Information Sheet**

### *What is PBS4L?*

- Stands for Positive Behaviour Support For Learning
- It is not a commercial package that is patented but rather a set of fundamental features that can be contextualised to fit the needs of Mother Teresa Primary School
- Was created by educators based on best practice
- It has 8 essential elements that are evidence based and highly researched within both the secondary and primary school context. The 8 essential features for successful social and learning outcomes include:
  1. Having a **COMMON PHILOSOPHY AND PURPOSE** – this means that the school's mission is clear and the philosophy or approach to discipline is instructional – ie., it is all about teaching and re-teaching appropriate behaviour through engaging with the student. It is not punishment focused. Consequences of problem behaviour are logical and the purpose of consequences is to re-teach and provide more support to encourage more appropriate behaviour.
  2. **LEADERSHIP** – The Principal and school implementation team, led by Mrs Vella, drive the framework implementation.
  3. **DEFINING EXPECTED BEHAVIOURS** – have a clear shared understanding of what appropriate behaviours are valued at our school and what these behaviours look like in all contexts of our school and include school-wide procedures that assist students in meeting these expectations.
  4. **TEACHING EXPECTED BEHAVIOURS** – teachers will teach students the behaviours they want to see enacted in the school. Teachers will teach what the expectations of behaviour are, model what the behaviour looks like through both examples and non examples, provide a space for students to practice doing that behaviour and then encourage and reinforce displays of this appropriate behaviour.
  5. **ENCOURAGING EXPECTED BEHAVIOURS** – need to have a variety of ways to be able to encourage positive behaviour in students. These include building positive relationships with all students, praise and acknowledging appropriate behaviour, motivating reward systems to identify positive behaviours that are being targeted within the school.
  6. **RESPONDING TO PROBLEM BEHAVIOURS** – a consistent, graded and respectful response to problem behaviours by teachers. Teacher responses to problem behaviour will follow a predefined flowchart that has been established that is clear and fair and respectful.
  7. **REVIEW, DATA AND ON-GOING MONITORING** – data is regularly collected by teachers in the school, to establish any trends with particular behaviours. This may lead to a particular school focus or intervention to provide additional support to reduce or eliminate any possible problems.
  8. **EFFECTIVE CLASSROOM PRACTICES** – teachers will have access to professional learning to provide them with the most up to date and effective practices to engage students effectively in learning and to minimise and effectively manage problem behaviours that detract from learning time.





## 2020- MOTHER TERESA PRIMARY SCHOOL EXPECTATION MATRIX



Myself		Others	Environment
<ul style="list-style-type: none"><li>In the right place at the right time</li><li>Solve problems using calm words</li><li>Take pride in my uniform</li><li>Listen to peers and teachers</li><li>Make safe choices</li></ul>	<ul style="list-style-type: none"><li>Keep my body to myself- safe hands and feet</li><li>Work as a team</li><li>Use kind words</li><li>Use good manners</li><li>Help others in need</li></ul>	<ul style="list-style-type: none"><li>Clean and tidy after myself and others</li><li>Tell a teacher if I see anything unsafe</li><li>Look after school property and resources</li><li>Take my rubbish home</li></ul>	

At Mother Teresa Primary I care for...	Myself	Others	The Environment
Learning Studios	<ul style="list-style-type: none"><li>Take care of my belongings</li><li>Participate in my learning</li><li>Walk safely</li></ul>	<ul style="list-style-type: none"><li>Share and take turns</li><li>Help others in learning</li><li>Be friendly and kind</li></ul>	<ul style="list-style-type: none"><li>Put rubbish in the appropriate bin</li><li>Use equipment properly</li></ul>
Playground	<ul style="list-style-type: none"><li>Move around the school quietly with a peer</li><li>Walk in walking zones</li><li>Respond appropriately to bells and music</li></ul>	<ul style="list-style-type: none"><li>Share and take turns</li><li>Include others</li><li>Help others in play</li><li>Maintain personal space</li></ul>	<ul style="list-style-type: none"><li>Take my rubbish home</li><li>Pack up play equipment</li><li>Take care of my belongings</li><li>Use equipment properly</li></ul>
Church/ Prayer/ Meditation	<ul style="list-style-type: none"><li>Be still and reverent</li><li>Join in prayers and singing</li><li>Pray and respond</li></ul>	<ul style="list-style-type: none"><li>Pray for others</li><li>Listen to the priest and others</li><li>Mindful of others during prayer and meditation</li></ul>	<ul style="list-style-type: none"><li>Keep still</li><li>Respect sacred place</li></ul>
Toilets	<ul style="list-style-type: none"><li>We leave food and drink outside</li><li>Flush the toilet</li><li>Wash my hands</li><li>Return to class promptly</li></ul>	<ul style="list-style-type: none"><li>Showing privacy for others</li><li>Wait patiently until a cubicle is free</li><li>Go with a peer and use quiet voices</li><li>Ask teacher permission to go to the toilet during learning time</li></ul>	<ul style="list-style-type: none"><li>Keep the toilets clean</li><li>Flush toilet paper only</li><li>Turn taps off after use</li></ul>
Cyber Safety	<ul style="list-style-type: none"><li>Use websites/ apps that are safe for my age</li><li>Gain teacher permission to use technology</li><li>Report any concerns to a teacher immediately</li><li>Keep personal information private</li></ul>	<ul style="list-style-type: none"><li>Report any unkind behaviour to a teacher immediately</li><li>Keep personal information of others private</li></ul>	<ul style="list-style-type: none"><li>Hold devices safely</li><li>Report any damages to school devices or equipment to a teacher</li></ul>



## For parents/guardians of students:

### 2020 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

#### Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

#### Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.



Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA\\_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

### **What do you need to do?**

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

### **Contacts for further information**

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: [seshelpdesk@dese.gov.au](mailto:seshelpdesk@dese.gov.au)
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at [www.dese.gov.au](http://www.dese.gov.au). The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.



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**PARRAMATTA MARIST BROTHERS**  
**WESTMEAD - 20TH & 21ST APRIL**



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